1. **MA in Civics and Ethics (summer)**

**Objectives:**

The program is designed for those interested in pursuing high level intellectual study on several aspects of civic and ethical studies. The prime objective of this program is to upgrade teachers of civics and ethical education who are currently hold BA /BSc and teaching Civic and Ethical Education in preparatory and high schools. The program aims at such teachers better qualified and academically well equipped. These professionals would also play a pivotal role in shaping the attitude and behavior of citizens.

**Entry Requirements**

To be eligible for admission to the program candidates shall:

* Comply with the general regulations for admission to the Graduate Program of the University
* Hold a Bachelor degree in civic and ethical studies, political science and international relations, philosophy , history, governance and development studies, geography and other related fields (as recognized by the Ministry of Education)
* Applicants from natural and computational sciences need to have two years experience of teaching civics and ethics at preparatory and high schools. The same applicants need to take induction courses to continue their study.
* Pass a qualifying examination(if any)

**Duration of Study**

The curriculum extends for three summers of full-time course work and one more year and a summer for thesis writing. Extending the duration beyond four summers requires the permission of the program Council and academic commission of the College.

**Graduate Profile**

* Competent and committed professionals and teacher at academic institutions emphasising on knowledge–building and analytic capacity of his/her students;
* Exemplary and good role–model setter for his/her students and the society at large demonstrating high- profile civic dispositions and moral standards;
* Highly analytic in thought, rational in dialogues and actions as well as an erudite researcher, compiler and presenter in civics, ethics, conflict resolution and enforcement areas at public enterprises, colleges etc.;
* Diligent, work–loving and purpose–oriented organizer, developer and educator of modern values and principles among the people with whom he/she works and societal change analysts at all public organs, municipalities, and training centres;
* Credible, morally-balanced and self-controlling; ethically highly articulated professional, communications and image–building expert, in all public and private organizations, IGOs, NGOs, INGOs;
* Skilful, far-sighted, democratically-principled with the highest interpersonal qualities; an effective expert in conflict management and resolution;
* Dynamic, energetic, transformation and change spirited, forward looking advisor, co-ordinators, and leader at public, private, civic, inter– governmental and non-governmental associations;
* Responsible, impartial, passionate and devoted social–worker, mobilizer, campaigner and service-provider;
* Mindful of public policies in general and policies of environmental protection, gender equality, children’s rights, the rights of the disabled and elders.

**Graduation Requirements**

* Students will be eligible for graduation upon successful completion of all the courses. The minimum grade point average (GPA) required for graduation is 3.0 with no "F" grade.
* Successful thesis defense (6 credits), which must be preceded by a pre-submission seminar.

Degree Nomenclature

The degree to be conferred upon candidates who successfully completed their studies in the respective area of concentration shall be designed: **MA in Civics and Ethics** in English and **የአርት ማስተርስ ዲግሪ በስነ-ዜጋና ስነ-ምግባር** in Amharic.

**List and Semester Breakdown of Courses**

**List of Major Courses**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| S.N |  COURSE TITLE | COURSE CODE | CREDITHOURS | REMARK |
| **1** | SOCIETY, STATE AND CITIZENSHIP IN ETHIOPIA | **CveT 521** | **04** |  |
| **2** | MORAL PHILOSOPHY | **CveT 501** | **03** |  |
| **3** | CONSTITUTION AND CONSTITUTIONALISM In Ethiopia | **CveT 522** | **03** |  |
| **4** | MULTICULTURALISM AND FEDERALISM IN ETHIOPIA | **CveT 523** | **03** |  |
| **5** | ADVANCED TEACHING METHODS IN CIVICS AND ETHICS | **CveT 542** | **03** |  |
| **6** | INTERNATIONAL Relations AND CONTEMPORARY GLOBAL ISSUES | **CveT 531** | **03** |  |
| **7** | APPLIED ETHICS  | **CveT 502** | **03** |  |
| **8** | DEVELOPMENT POLICIES AND DYNAMICS IN ETHIOPIA | **CveT 511** | **03** |  |
| **9** | CONFLICT RESOLUTION AND PEACE BUILDING | **CveT 524** | **03** |  |
| **10** | ADVANCED RESEARCH METHODS  | **CVET 541** | **03** |  |
| **11** | DTTP | **DTTP 602** | **03** |  |
| **12** | MA THESIS | **CVET 543** | **06** |  |
|  | TOTAL |  | **40** |  |

**Course Break Down**

**Summer I**

|  |  |  |  |
| --- | --- | --- | --- |
| **S.N.** | **Course Title** | **Course** **Code** | **Credit** **Hours** |
| **1** | Society, State and Citizenship in Ethiopia | CvEt. 521 | 04 |
| **2** | Moral Philosophy  | CvEt. 501 | 03 |
| **3** | Advanced Research Method | CvEt. 541 | 03 |
|  | Total |  | 10 |

**Summer II**

|  |  |  |  |
| --- | --- | --- | --- |
| **S.N.** | **Course Title** | **Course** **Code** | **Credit** **Hours** |
| **1** | Constitution and Constitutionalism in Ethiopia  | CvEt. 522 | 03 |
| **2** | Multiculturalism and Federalism in Ethiopia | CvEt. 523 | 03 |
| **3** | Applied Ethics  | CvEt. 502 | 03 |
| **4** | Conflict Resolution and Peace Building  | CvEt. 524 | 03 |
|  | TOTAL |  | 12 |

**Summer III**

|  |  |  |  |
| --- | --- | --- | --- |
| **S.N.** | **Course Title** | **Course** **Code** | **Credit** **Hours** |
| **1** | Development Policy and Dynamics in Ethiopia | CvEt 511 | 03 |
| **2** | Advanced Teaching Methods in Civics and Ethics | CvEt. 542 | 03 |
| **3** | International Relations and Contemporary Global Issues | CVET 531 | 03 |
|  | TOTAL |  | 09 |

**Summer IV**

|  |  |  |  |
| --- | --- | --- | --- |
| **S.N.** | **Course Title** | **Course** **Code** | **Credit** **Hours** |
| **1** | DTTP | **DTTP 602** | **03** |
| **2** | M.A. Thesis\*  |  CvEt 543 | 06 |
|  | TOTAL |  | 6 |